| **Student: Alexis** |
| --- |

| **That schools should judge subjects like art and music based on hard work and effort instead of natural talent.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on the structure for your speech. * Nice illustration that art takes a lot of effort and this requires validation. * Good illustration of how complicated art can be and thus it requires people to work hard. | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make and maintain eye contact with your audience. * Try not to make casual remarks about the content. * You need to explain more clearly why natural talent is not a good metric. * Try to explain how appreciating hard work is a good metric for the future. | |

| **Student: Ethan** |
| --- |

| **That schools should judge subjects like art and music based on hard work and effort instead of natural talent.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that a teacher's grade gives a false sense that their ideas are good. * Nice work on explaining that most industries only value the final product. * Good work on explaining that the real world provides them different types of feedback. * Nice work on explaining that the value of these good products have significant positive impacts to the world.   3:50 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * You don’t need to say - what the setup is. Just do the set up. * Your setup needs to have your own countermodel. * You need more clarification on why talented students deserve to be supported. * Try to speak a little bit longer. | |

| **Student: Astrea** |
| --- |

| **That schools should judge subjects like art and music based on hard work and effort instead of natural talent.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that working harder also leads to more positive enforcement on the kid’s part. * Good work on explaining that life is harder for people who have to work hard for the same products. * Nice work on explaining that talent is the function of hard work.   3:00 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * You need more than one line in your responses. * You need to spend time proving your arguments. * Try to speak for longer and speak louder. * You need to note-take more structurally. | |

| **Student: Victor** |
| --- |

| **That schools should judge subjects like art and music based on hard work and effort instead of natural talent.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on the hook. * Nice work on explaining that giving good grades to bad products is not fair. * Nice work on explaining that people will waste time in things that they are not good at. * 3:00 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to also use your first speaker’s argument to compare or reinforce your team’s ideas. * Try to rely less on your notes. * Try to speak for longer. Speak louder. | |

| **Student: Cecilia** |
| --- |

| **That schools should judge subjects like art and music based on hard work and effort instead of natural talent.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on illustrating that it is unfair for the people who worked hard to not get any appreciation for their effort. * Good work on explaining that being smart is not the overall skillset that the world requires. * More clarity and expressiveness in your speech.   4:00 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try not to use the question in your hook. * You need to prove your claims. * Try not to read aloud from your partner’s papers. * You need to respond to the ideas from the other side. Identify, summarize and respond to these ideas. * Minimize the casual remarks in your speech. * Try to minimize the repetition in your speech. | |

| **Student: James** |
| --- |

| **That schools should judge subjects like art and music based on hard work and effort instead of natural talent.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that there can be multiple reasons as to why people decide to move out on the street * Good range of scenarios discussed to show why there would be reasonable situations. * Good work on explaining that people have security risks. * Good work on speaking with energy and enthusiasm. * Nice speech overall. * 4:20 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * You need to explain exactly what it means to lose convenience and comfort. * Don’t structure your entire case around emergencies. * You need to also compare all your harms with the environment and other issues. * Try to also explain the economic cost to that policy. | |